

Massachusetts Envirothon 2010
Community Research Award
Certification Sheet and Checklist

School/Organization _____ Town(s) _____

By our signatures below, we certify that our team has completed the research on the checklist on the back of this sheet, that we all participated in this research as a team effort, and that we believe all requirements for the award have been met. (Use a separate sheet of paper to add more names/signatures.)

Team Members and Other Researchers (print names)	Grade	Town of Residence	Signature
Coach:			
Coach:			

* Please place an asterisk (*) next to the name(s) of the person(s) who filled out this form.

Contact Information

Coach _____ **Email** _____ **Phone** _____

Address _____ **Town** _____ **Zip** _____

Principal _____ **Email** _____ **Phone** _____

Address _____ **Town** _____ **Zip** _____

Superintendent _____ **Email** _____ **Phone** _____

Address _____ **Town** _____ **Zip** _____

Please list all **legislators** who represent members of your team at the General Court (Mass State Legislature) in Boston (Please use <http://www.wheredoivotema.com/bal/myelectioninfo.php> to make sure you have noted the correct legislators):

Representative(s) _____

Senator(s) _____

Please provide contact info for a local **news reporter** with a good record for reporting on youth/community matters:

Reporter name _____ **Newspaper or broadcast station** _____

Address _____ **Town** _____ **Zip** _____

Email _____ **Phone** _____

Evidence of Research - Groundwater Protection

Please list the resources that your team has used in preparation for your Current Issue presentation for the 2010 Envirothon. These are the minimum required for the award. Teams are encouraged to find and use more. Remember to bring documentation of this research to Envirothon registration and to display at the Roundtables at lunchtime.

_____ 1. We visited the following places in our community:

_____ A place where the water table is at the surface

_____ A stream or river that has been adversely affected by stormwater

_____ An example of stormwater management best practices that are working well

_____ The site of possible current or past groundwater pollution

_____ a municipal well or drinking water distribution facility

_____ 2. We used maps to

outline and estimate the area of our watershed _____ (approximate size in square miles)

identify this land use change that is affecting the water resources in our watershed _____

_____ 3. We interviewed these people for their perspective on groundwater issues:

Someone involved in assuring the quality of our drinking water:

An environmental advocate concerned with the ecological health of wetlands and other natural areas in our community

A hydrogeologist/engineering consultant who does work in our community:

_____ 4. We visited town hall and talked to these two local officials (e.g. Planning Board, Conservation Commission, Public Works) about water resource management and Smart Growth planning for the future:

_____ 5. We found the following web resource to be especially helpful in understanding groundwater:

URL: _____

_____ 6. We found the following three local newspaper stories relevant to our topic

Headline _____ Newspaper _____ Date _____

Headline _____ Newspaper _____ Date _____

Headline _____ Newspaper _____ Date _____

_____ 7. We met with this Envirothon team (either in person or via phone/email) to compare information about groundwater issues in our respective communities: _____.

_____ 8. An unexpected find! We found the following resource to be significant in our community research although it was not listed in the Envirothon's resources for team preparation. (Name the resource so someone else could find it)

_____ 9. Below, please summarize your Mass Envirothon 2010 Current Issue findings in **1 - 2 sentences**: What next steps should your community take to protect groundwater, and why?